Avoiding Plagiarism Activity

Below are three samples of students’ writing, and the original source they each used. Determine whether Emma, Adnan, and Mina have used all 10 Strategies for Avoiding Plagiarism handout.

**Student 1: Emma**

<table>
<thead>
<tr>
<th><strong>Emma’s paragraph</strong></th>
<th><strong>Original report (Burnen, 2000, p. 4)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal women with substance misuse issues face a number of barriers when seeking access to the mainstream health care system. Not only do they face societal stigmatization due to their addictions, but also the issue of racism is clearly apparent.</td>
<td>Aboriginal women with substance misuse issues face a number of barriers when seeking access to the mainstream health care system. Not only do they face societal stigmatization due to their addictions, but also the issue of racism is clearly apparent. Stereotypes are woven into the very fabric of society.</td>
</tr>
</tbody>
</table>

Was Emma academically honest? If not, which of the 10 strategies did she not use?

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### Student 2: Adnan

<table>
<thead>
<tr>
<th>Adnan’s paragraph</th>
<th>Original websites</th>
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</table>
| According to Autism Speaks (n.d.), “autism, or autism spectrum disorder, refers to a range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication, as well as by unique strengths and differences. We now know that there is not one autism but many types, caused by different combinations of genetic and environmental influences” (para. 1). | **What is autism spectrum disorder?**  
Autism, or autism spectrum disorder, refers to a range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication, as well as by unique strengths and differences. We now know that there is not one autism but many types, caused by different combinations of genetic and environmental influences.  
(Autism Speaks, n.d., para. 1). |
| Cirelli (n.d.) explains that “When considering ways to work with autistic children, keep in mind that every child is different. However, there are basic techniques that can suit almost any situation and severity of autism and will make working with the child a bit easier. You can use these techniques and tailor them to your specific need and situation” (para. 1). | **By Cheryl Cirelli**  
When considering ways to work with autistic children, keep in mind that every child is different. However, there are basic techniques that can suit almost any situation and severity of autism and will make working with the child a bit easier. You can use these techniques and tailor them to your specific need and situation.  
(Cirelli, n.d., para. 1). |

Was Adnan academically honest? If not, which of the 10 strategies did he not use?

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**Student 3: Mina**

**Mina’s paragraph**
According to Hargrave (1999), continuous high unemployment rates have particularly affected young people. Weak family ties, coupled with family violence, causes emergency situations for many women, pushing them to find temporary shelter for their family. Moreover, big mental institutions have been closed down, causing many ex-mental patients on the streets to take care of themselves. Lack of stability and shelter is often overwhelming, and it in turn causes many other problems (“Structural Causes”).

**Original report**

![Image of the original report](image)

(Hargrave, 1999, “Structural Causes”)

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Was Mina academically honest? If not, which of the 10 strategies did she not use?

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References


