Online Embedded Resources & Services

The LLC has many online resources and services that can be linked or embedded within external web pages, such as D2L:


The LLC currently has 47 user-friendly, web-based guides designed as portals to:
- Subjects (i.e. Sociology; Abnormal Psychology; Accounting, Finance & Economics);
- Programs (i.e. Nursing; English Language Learning; Disability Studies; High School Aboriginal & Social Studies);
- Topics/Skills (i.e. APA Style Citation; Digital Literacy, Netiquette & Internet Safety; How to Find Scholarly, Peer-Reviewed Journal Articles; How to Write an Essay)

Guides can be linked or embedded into D2L as widgets and tailored to a particular course or assignment. Instructors can also request to be added as co-editors to directly select and post resources in a specific guide.

2. **Synchronous Webchat Services, “Chat with Us”**

The LLC has an instant messaging (IM) webchat service for learners to receive real-time virtual assistance from Library Assistants. “Chat with Us” can be accessed directly on the library website or embedded as a widget or button into D2L course pages.

3. **Database Search Boxes/Widgets**

All library databases have customizable APIs, widgets and/or buttons that may be embedded within other web pages so learners can access them directly at the point of need. Below are images of two examples:

1) **Credo Reference Centre database:**

![Credo Reference Centre](image1)

2) **Nursing Reference Centre, customized to search additional databases, CINAHL and AHFS:**

![Nursing Reference Centre](image2)

As demonstrated in the second example, widgets for EBSCOHost databases can be customized to include several databases. For example, a course in the Aboriginal Addictions Counselling program may wish to embed a search box combining the Bibliography of Native North Americans, SocINDEX, PsycINFO and PsycARTICLES.
4. Information Literacy (IL) Modules

Tutorials with optional learning activities have been designed for D2L with the following learning outcomes:

- Describe various types of information sources from their key characteristics, potential uses, creation and dissemination cycle, and types of publications
- Identify the location and types of library resources and search tools for academic research
- Define and articulate the scope of an information problem in order to facilitate the search for information
- Search library resources using appropriate library search tools for a particular information need
- Evaluate information sources in both print and electronic formats
- Appreciate the values and ethics underpinning academic honesty and information use in the Canadian context
- Avoid plagiarism by following the academic honesty and plagiarism policies defined by Bow Valley College
- Include complete and accurate citation and references for the information sources used in your writing

Five modules are available with the following lessons, which can be incorporated into course content on request:

**Module 1**
Information Sources
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Lesson 1: What is Information?
Lesson 2: The Information Cycle
Lesson 3: Types of Publications
Lesson 4: Academic Sources

**Module 2**
Introduction to Library Research
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Lesson 1: What are Library Resources?
Lesson 2: The Research Process
Lesson 3: Developing a Research Topic
Lesson 4: Identifying Keywords

**Module 3**
Searching Library Resources
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Lesson 1: Electronic Search Tools and Resources
Lesson 2: Retrieving Resources in Print and Digital Formats
Lesson 3: Searching by Keyword, Field, and Subject
Lesson 4: Using Limiters, Connectors, and Truncation

**Module 4**
Evaluating Information
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Lesson 1: Why Evaluate Information?
Lesson 2: The CRAAP Test
Lesson 3: Evaluating the Web

**Module 5**
Legal and Ethical Information Use
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Lesson 1: Law and Ethics of Information
Lesson 2: Academic Honesty and Plagiarism
Lesson 3: Basics of Citation
Lesson 4: Citing Sources in APA Style, 6th Edition

For assistance with linking and embedding library-related content or to request any of the above resources and services, please contact Kelley Wadson at kwadson@bowvalleycollege.ca or the front circulation desk at circulation@bowvalleycollege.ca